PROGRESS REPORT

Child’s Name: ________________________________
Date of Birth: __________________
Date of Report: ________________

New Skills Observed: (in each domain during last 3 - 6 months)

Developing Skills: (What will you be watching for and encouraging?)

Working Together: (Parent and educator plans to support developing skills and/or address concerns)

Complete every 3 months for infants (0 - 15 months) and children with special needs; every 6 months for toddlers and preschoolers (15 months - school age) and once per year for school age children, at the midpoint of the child’s program year.

Progress reports should cover the "whole child". Observations should include each developmental domain (see below).

Cognitive: includes thinking and learning about things like numbers, colors, shapes, and problem solving.

Social and Emotional: includes how the child expresses feelings (i.e. happy, sad, and angry) and how the child plays with other children and adults.

Language: includes how the child understands what you say and how the child is learning to speak and write language.

Fine Motor: includes how the child uses his/her hands, such as using crayons, scissors, blocks, Legos or other building toys.

Gross Motor: includes how the child moves his/her body, such as crawling, walking, running, jumping, and playing sports.

Life Skills: includes how the child takes care of himself/herself, such as eating, dressing, toileting, and keeping safe.